

SMALL UNIT LEADER OPERATIONAL CONSIDERATIONS
IN AND IED ENVIRONMENT

MASTER LESSON FILE 2

Information Sheet

Overview: This course will teach small unit leaders considerations to include while planning for operating in an IED environment when given a tactical scenario, operations order, and current threat brief.

This course will be continually updated to reflect the evolving threat, friendly TTPs, and unit training requirements. Student feedback, Marine Corps Center for Lessons Learned submissions, and unclassified operational reports will be used to maintain the relevancy of this course.

Concept: This course requires 2.5 hours for lecture, 2 hours for Tactical Decision Games (TDGs), 1.5 hours for orders writing, and 8 hours for practical application. The actual course length will depend upon the number of students attending. The course Enabling Learning Objectives are:

1. Identify the six fundamentals of Defeat the Device. (MCCS-IED-2101a)
2. Identify the best enabler to employ for a specified task. (MCCS-IED-2101b)
3. Submit a CASEVAC request and Z-MIST report(s). (MCCS-IED-1002a)
4. Submit an IED/UXO report. (MCCS-IED-1002b)
5. Submit a SALTA report. (MCCS-IED-1002c)

Target Audience: Corporal to Captain, but relevant to all personnel who will be planning operations in an explosive hazards environment. Training time is dependent on number of students to be trained, unit training time available, and classroom capacity. Early coordination with MTC Site Lead can facilitate resolution of conflicting requirements for training resources.

Logistics (Requesting Unit Responsibilities): To ensure the target audience is prepared to safely and successfully complete this block of instruction, the unit requesting training ensures the following are verified/provided:

1. RSO and OIC.
2. Safety Vehicle.
3. Corpsman present at the training site.
4. Adequate communication equipment to maintain command and control within the unit as well as positive communication with range control.
5. PPE.
6. Personal weapons and binoculars as required.
7. Note taking materials.
8. Chow/water as required.
9. Student transportation to and from training areas.
10. Reserved classrooms.
11. Training area maps.
12. Map overlay material.
13. Map pens and protractor.
14. Confirm scheduled training with the lead CIED instructor 48 hours prior to training.

Coordinating Instructions

POCs for Scheduling Training:

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